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Involvement of Students' Positive Behavior in Academic Achievement

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ABSTRACT

This study is a literature review that examines the relationship between students' positive behavioral participation and academic outcomes. Positive behaviors such as discipline, responsibility, important motivation, perseverance, and cooperative attitudes are widely considered as non-cognitive factors that support successful learning. Through searching and analyzing various scientific journals, articles, and research reports over the past decade, this study shows that positive behavioral participation has consistently contributed to improving student learning outcomes at various levels of education. The results of this study indicate that a learning environment that supports the development of positive behaviors enhances a productive academic environment. This literature review confirms that in addition to developing the cognitive aspects of schools, strengthening positive behaviors should be an important part of the strategy to improve the quality of education.

Keywords: Student Attitudes, Academic Achievement, Non-Cognitive Factors, Cognitive Factors.

INTRODUCTION

Education is an effort motivated by the reality of current developing issues, a sense of declining tolerance and a decline in the values of Pancasila, changes in the ethical values of the nation and state, loss of awareness of the nation's cultural values, and the weakening of the nation's independence (Shinta & Ain, 2021). The researchers tried to answer the level of students' attitudes towards teachers. This can affect the effectiveness of education by actively and negatively communicating ethical values to students. In addition, the researchers recognize how education can function as a way of addressing school challenges, both through the introduction of ethical values into the curriculum and through specific pedagogical approaches. Education is one of the most important factors in social and personal development. Education is not only the foundation of knowledge and skills, but also plays an important role in instilling attitudes, values, and personality (Dalimunthe, 2020). The importance of discussing the academic outcomes of young people can be made to understand the factors that influence success in school, and observing the importance of education with universal personal development by identifying areas that need improvement (Retnowati et al., 2016). This shows the seriousness of the government in the implementation of character education in this beloved country (Santika, 2020). Thus, education plays a role in promoting new skills in anticipating the needs of dynamic communities. A positive attitude of students is the interaction between students and teachers in the learning process and vice versa. Students' attitudes towards teachers are some of the most important aspects of the teaching context. Manners are behaviors and values that are highly liked. The manners in question are an attitude or behavior of a person who is respectful and friendly towards those who interact with him. Manners according to Antoro in (Nasution, 2022) are individual behaviors that uphold the values of respect, appreciation, not arrogance and noble morals. The embodiment of these manners is respectful behavior when interacting with others and the use of language that does not demean others.

In the learning process, teachers not only focus on the cognitive aspects of students but also on the emotional aspects of students, namely attitudes. This means that attitude is often described as a tendency to respond or as a characteristic of a state of readiness to respond. The attitude of students

towards the subject can be seen from how they respond to the subject whether they are interested or from the difficulty level of the subject. This positive attitude can be interpreted as an attitude that supports students to learn, such as enjoying a lesson and a negative attitude is an attitude that prevents students from learning, especially in student academic achievement. Emotional problems, attitudes, and learning difficulties can hinder the learning process leading to low academic achievement. Therefore, students must maximize their participation in learning (Student Engagement) from an emotional, behavioral and cognitive perspective to achieve academic achievement. Student Engagement is the time and effort to learn a learning activity based on the desired outcomes of the school to motivate students to engage in that activity. In addition, (Reeve & Tseng, 2011) proposed that there are four aspects of student engagement, namely agentic engagement, behavioral engagement, emotional engagement and cognitive engagement. (a) Agentic engagement, which is actively contributing to building one's knowledge of the commands or tasks he receives in learning, (b) Behavioral engagement, which is the student's effort in paying attention to learning activities diligently in doing assignments, and complying with applicable school norms and rules to avoid problems, (c) Emotional engagement, illustrated by students' positive emotions in learning activities with enthusiasm or avoiding emotions irritable, restless and saturated. (d) Cognitive engagement, illustrated by controlling one's own behavior and effective ways of learning when the students themselves participate in learning.

Academic achievement is one of the important things because it is the result of an evaluation of the process of educational activities, although high achievement does not necessarily guarantee the high quality of education. So, academic achievement is intelligence in the form of knowledge (cognitive), behavior (affective), and intelligence (psychomotor) obtained through the learning process. Academic achievement is often seen from the way students learn which is influenced by two factors, namely internal and external factors. Internal factors such as attitude, intelligence, interests, talents, independence, motivation and personality, while external factors such as the social environment, and the facilities provided (JAYA, 2019). Academic achievement in adolescents is influenced by several things, namely sleep quality, air quality in the classroom or classroom conditions, motivation, facilities and infrastructure, teacher performance, parental support, teacher teaching style, learning discipline, peers, and social media. So, it is better for teenagers to take care of all of that (Munjirin & Iswinarti, 2023). Many literary works agree that there is a correlation between students' performance in learning English and their attitudes and motivations. This shows that students can have positive or negative attitudes or motivations towards certain learning and both can affect their performance in class, It can be concluded that in order for students to succeed in mastering a subject, their attitudes and motivations are important components in the learning process that must be examined (Idris et al., 2021). From some of the researchers' opinions above, there are questions such as how can the involvement of students' positive behavior affect their achievement in their academic achievement? And how can teachers create a learning environment that supports students' positive behavior engagement and improves their academic achievement?

METHOD

In this scientific article, the research was conducted using the Literature Review Method. This method is a process of evaluation and critical analysis of various papers to understand existing knowledge related to research topics and provide background. This process begins by collecting related articles or journals from various sources such as Google Scholar, Sinta, Scopus and Research Gate. These articles and journals have been published in a span of time between 2019 and 2024. The keywords applied in the search were "Positive Student Behavior" and "Academic Achievement". After the journal collection is completed, the data will be analyzed by the researcher in all articles that are the focus of this research. A total of 10 articles that have a close relationship with the keywords used were selected to be analyzed and concluded, especially in the results of the research and conclusions. In addition, the meta data of the selected articles is placed in the form of a table. This table contains information including the author's name, year of publication, journal name, and research results. This grouping process helps simplify others to analyze and understand in more detail the contributions to the article being examined.

FINDINGS AND DISCUSSION

1. Definition of Digital Media

Based on the results of the literature review and the results of analyzing each article related to the Involvement of Positive Student Behavior in Academic Achievement, there were 10 articles published between 2019 and 2024.

Table 1. Literature Review Results

Yes	Researcher Name	Research Title	Variable	Result
1.	(Tzachrista et al., 2023)	Neurocognitive Profile of Creativity in Improving Academic Performance—A Scoping Review	Academic Performance	The neurocognitive profile of inventiveness impacts scholastic execution emphatically through different cognitive, passionate, and motivational And I think that's a Coordination inventive approaches into instructive hones may make strides students' problem-solving skills, motivations, and engagement and diminish their stretch levels.
2.	(Maison et al., 2020)	Science education in urban junior high schools: what is the attitude and learning activity of students towards science? Maison	Learning Attitude and Activity	Based on the results of the research that has been conducted, it can be concluded that there is a significant relationship between attitudes and student learning activity in science subjects

| 3. | (Zhao & Wang, 2023) | A Study Of Student Learning Discipline In Senior High School | Discipline | The conclusion of this study is to find out the description of the disciplinary attitude of students in class X MIPA SMAN 8 Muaro Jambi within the less great category, teach is required to be connected in all situations counting the school environment. That way, understudies with a great intrigued in learning can center their consideration when the instructor clarifies the lesson in course. In the mean time, understudies who don't have a great teach state of mind have terrible propensities, to be specific cheating, indeed in spite of the fact that they get it the questions given by the instructor, but since they have these bad traits, they don't need to do it themselves. |
| 4. | (Widiana, 2022) | Project Assessment with Nationalism: Insight at Elementary Schools and its Impact Towards Students' Social Sciences: Achievement and Nationalism Attitude. | National insight, student social science achievement, Nationalism attitudes | It is concluded that using project assessment with a national view positively affect social studies learning outcomes and the nationalism attitude of fifth grade elementary school students. |

5.	(Asriadi et al., 2024)	The Effect of Spiritual Attitudes on Student Learning Outcomes	Spiritual attitudes, Student Learning Outcomes	Based on the results of the analysis, it is clear that spiritual attitudes have a significant influence on the learning outcomes of Aqidah Akhlak, this means that spiritual attitudes are the main benchmark in learning outcomes of moral beliefs, but there are other factors that are the main factors in learning outcomes such as intelligence, interest and motivation to learn and skills in managing time and so on.
6	Nasir et al., (2020)	Modifying The Student Course Engagement Questionnaire for Use with Online Courses.	Student course Commitment	Faculty might find that self-disciplined engagement is more important to student learning in online courses where students are more detached and independent from course instructors, while applied engagement is more important for
7	Lestari & Miftakhul'Ulum, (2020)	Analysis of the Form of Student Discipline in Participating in Learning Activities with Learning Motivation of Grade IV Students of SDN 1 Gondosuli Gondan	Student discipline	The relationship between discipline in student learning activities and student learning motivation when in class has a relationship or is related to showing a significant increase in student discipline from low to high as well as student learning motivation from low to high.

8	Arieta, Gementiza, (2020)	The Learnes' Study Habits And Its Relations On Their Academic Performance	Study habits and Academic Performance	The results showed that the study habits of the students are at a relatively average level. Additionally, enhancing students' study habits are relevant, especially in note-taking, reading ability, and health, thus improving their academic performance.
9.	(Asri et al., 2024)	The Impact of Learning Skills on Academic Achievement and Learning Outcomes in High School.	Learning Skills	This investigate sensitizes understudies, guardians, and instructors almost the relationship between students' ponder abilities and their scholarly execution. The comes about and discoveries of this investigate are in line with past inquire about and this investigate persuades numerous individuals of the significance of ponder aptitudes in creating great scholarly accomplishment. Investigate has too uncovered the confessions of understudies who were great or brilliant in their exams, expressing that the victory they accomplished was affected by their capacities and great learning handle abilities. In a circumstance like this, it can be said that a culture of prioritizing.

10.	(Villacís et al., 2023)	Character strengths, moral motivation and vocational identity in adolescents and young adults: a scoping review	Character strengths, morals motivation and Vocational Identity	These results are thought to underscore the beneficial role of possessing character traits in vocational identity development. This study unveils which positive personality traits can be considered key ingredients for promoting vocational development according to current research.

According to the results of analysis of 10 journal articles related to the Involvement of Positive Student Behavior in Academic Achievement, more research by (Lestari & Miftakhul'Ulum, 2020) Students with high learning motivation tend to have a strong enthusiasm for learning. The drive in him to continue to improve his understanding will affect the results of his academic achievements. When a student has high enthusiasm, discipline in obeying the rules, diligently attending school, diligently completing assignments, paying attention to the teacher during learning, and actively participating in learning activities in the classroom, then the achievements he has achieved will be better. Discipline in learning is closely related to student motivation at school. The relationship between discipline in student learning and their learning motivation when in class is related to a significant increase in student discipline from low to high as well as increased student learning motivation. This means that positive student behavior, namely discipline, plays a very important role in improving students' academic achievement because of the nature of discipline in learning, activities at school, etc. Especially, the involvement of teachers in the learning process where what is meant by this teacher involvement is feelings of affection, care, building a comfortable classroom atmosphere for students, this will make students more interactive to participate in learning (Randa et al., 2019). It can be concluded that the application of positive reinforcement from teachers to their students in learning has a great effect on academic achievement because it can encourage enthusiasm and ambition for students in learning.

CONCLUSION

Positive student behaviors that include discipline, responsibility, diligent learning, motivation, and active involvement in learning have a significant impact on their academic achievement. A supportive learning environment and appropriate learning methods also encourage in forming positive behaviors for students at school.

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